



St Joseph's Primary School

STUDENT WELLBEING POLICY

Child Safety at St Joseph's - *We are committed to ensuring the safety and wellbeing of our students, staff, and volunteers. As part of this commitment we have implemented the Victorian Child Safe Standards to help protect children and young people under the age of 18 from child abuse and neglect, including cultural safety for Indigenous children and those from culturally and linguistically diverse backgrounds, and children with a disability.*

RATIONALE

Students are better prepared for learning when they are healthy, safe and happy, therefore, student wellbeing is the responsibility of all staff working in a whole school context. Student learning cannot be separated from wellbeing. Helping students to learn effectively and to develop positive attitudes and behaviours are goals that have long been shared by teachers, student support services, staff and parents.

AIM

This policy aims to ensure that:

- To provide an educational environment which recognises, values and builds student wellbeing
- To develop students who are physically and emotionally healthy
- That students develop positive social behaviours and problem solving skills

IMPLEMENTATION

- Behaviour expectations are explicitly taught and modelled
- Common language about behaviour and discipline is used throughout the school
- Explicit teaching of social skills
- Positive behaviour expectations are displayed within school community
- Developing the wellbeing of our students is central to our role as a school, and is reflected in our whole school philosophy
- The school will appoint a staff member who will coordinate student wellbeing across the school
- A culture of positive reinforcement and encouragements will permeate all facets of our school
- Student work and achievements will be regularly showcased and publicly recognised



- Our school will value and encourage student individuality, differences and diversity
- Positive behaviour management which has an emphasis on Christian values
- Senior students are nominated as 'Social Justice' School Leaders and work with the school leadership to implement and educate our school community in the social justice focus for the term
- Our School Captains and School Representative Council members will help our Social Justice Leaders
- The staff will be provided professional development regarding student wellbeing and the resolution of wellbeing issues
- The 3R's matrix which describes SJN Expected Behaviour in all areas of our school will be distributed to all teachers at the beginning of the year.

EVALUATION

This Policy will be evaluated in accordance with the School Improvement Plan under the sphere of Wellbeing.