



# St Joseph's Primary School

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## Philosophy

**Child Safety at St Joseph's** - *We are committed to ensuring the safety and wellbeing of our students, staff, and volunteers. As part of this commitment we have implemented the Victorian Child Safe Standards to help protect children and young people under the age of 18 from child abuse and neglect, including cultural safety for Indigenous children and those from culturally and linguistically diverse backgrounds, and children with a disability.*

*'A learning community that values a culture of excellence and a passion for life-long learning'*

St Joseph's Primary School, is a learning community comprising of students, parents, teachers and staff, who all share in the vision and responsibility of providing a learning environment that is inspired by Gospel Values and places the individual student at the centre of all that we do.

We believe that each student is a unique individual who needs a secure, caring, and stimulating learning environment in which to grow and mature emotionally, intellectually, physically, and socially. It is our aim as a learning community, to help all students achieve their fullest potential and prepare them to be confident, active and informed citizens, who place the welfare of others before self and embrace the challenges of our ever changing world as opportunities to make a difference.

We embrace a collaborative approach to learning and teaching and work together as a learning community to create a contemporary, curriculum model that is characterised by authentic and personalised teaching and learning experiences that cater for the individual needs of each student and promotes a passion for life long learning and discovery.

Our curriculum is based on The Victorian Curriculum and the Catholic Education Office Melbourne (CEOM) Horizons of Hope, where learners are empowered to shape and enrich their world with meaning, purpose and hope derived from their encounter with life and the teachings of the Gospel Values.

Our teachers observe, listen and research alongside the students, encouraging them to be inquirers – to wonder and pose questions with many opportunities for critical, analytical, creative and reflective thinking, enriched through reciprocal interactions between peers, teachers and the broader community. Adopting an inquiry approach to teaching and learning ensures that students have the opportunity to examine concepts, issues and information in a range of ways, and from various perspectives.

We believe that the social, emotional, and academic growth of all students is very dependent on the strong home-school and community partnerships. Parents are seen as important partners in the learning process to maximise learning outcomes and enhance student wellbeing. We encourage parent



participation in the learning environment through a variety of ways including, the classroom helpers program, the Parish Education Board and Parents and Friends Group.

**EVALUATION:**

This Policy will be evaluated in accordance with the School Improvement Plan under the sphere of Learning and Teaching